



About the story

Traditional tales have been told for many years. This is a simple retelling of 'The Enormous Turnip', which is a Russian or Slavic traditional tale. In this story, a big carrot replaces the enormous turnip! The story shows the rewards of helping others. Enjoy sharing and retelling this timeless story with your child again and again.



Tips for reading together

Talk together

- Look at the cover of the book. Ask: What do you think the man on the cover wants to do? What do you think is going to happen in the story?
- Read the title together. Ask: How big do carrots usually grow? Have you ever seen such an enormous carrot?
- Look at pages 2 and 3 and talk about the characters. Ask: What do you think the characters are thinking or saying here? Do you think they are being helpful?

About the words in this story

- Your child will be able to read most of the words in this story using their phonics skills. Encourage your child to sound out and blend any new words.
- This word is common, but your child may find it tricky.

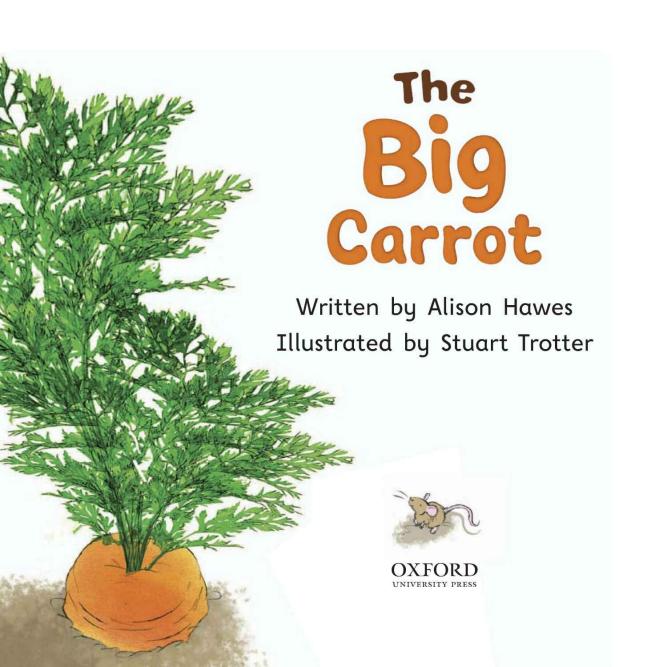
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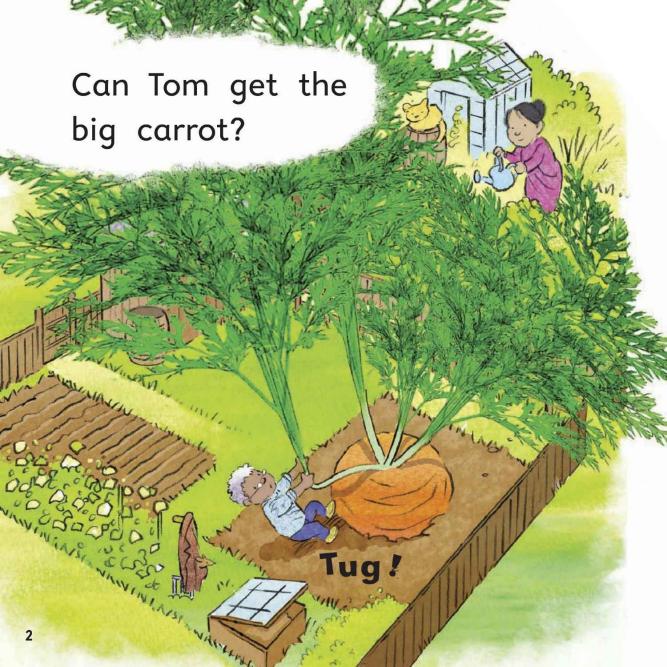
If necessary, read this word to your child.

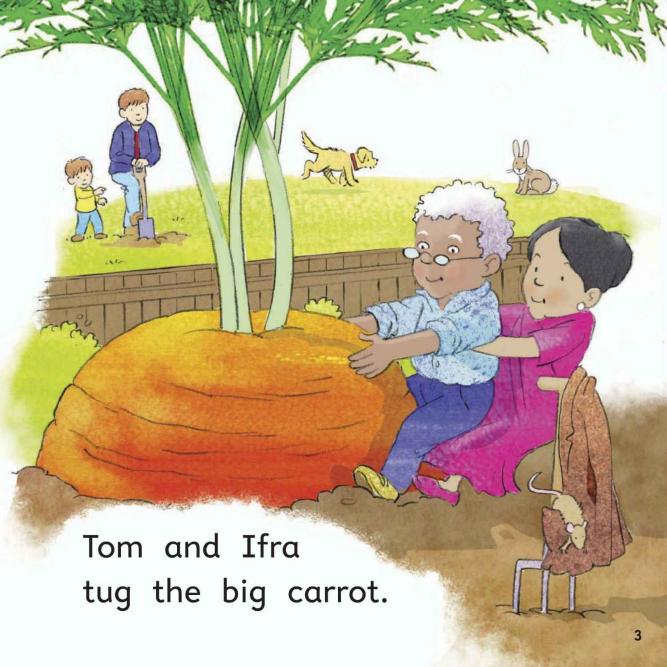
During reading

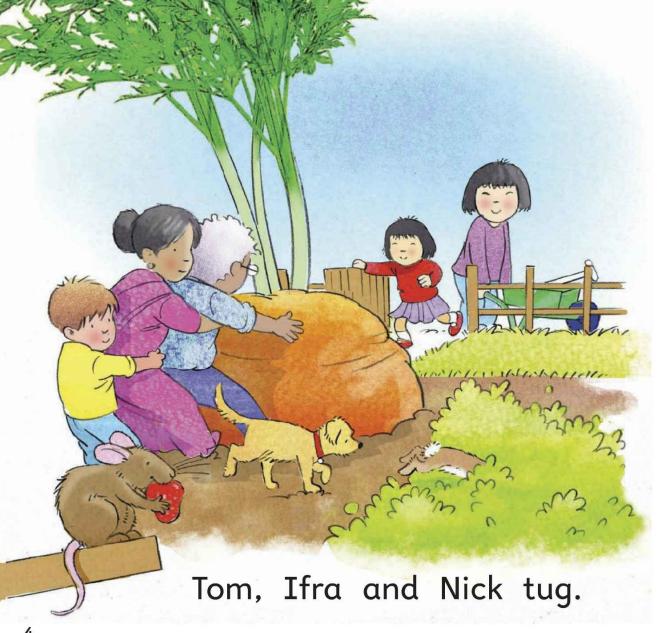
- Encourage your child to read the story to you. Talk about the pictures with your child as they read.
- Encourage your child to say the sounds in a word, from left to right. Tell them to point to the sounds as they say them. Then they can blend the sounds into a whole word, e.g. b-i-g, K-i-t, p-o-p-s.
- Give your child lots of time to sound out each word.
- Re-read the sentence encouraging your child to read with expression.
- Look out for repeated phrases, e.g. Tom, Ifra and Nick tug.

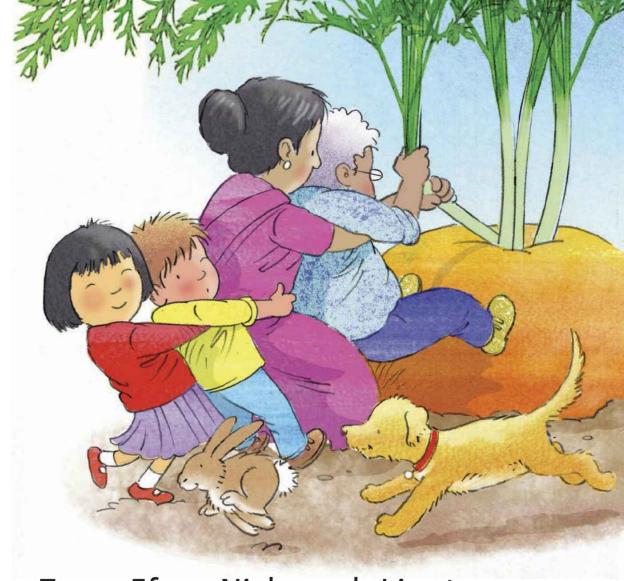




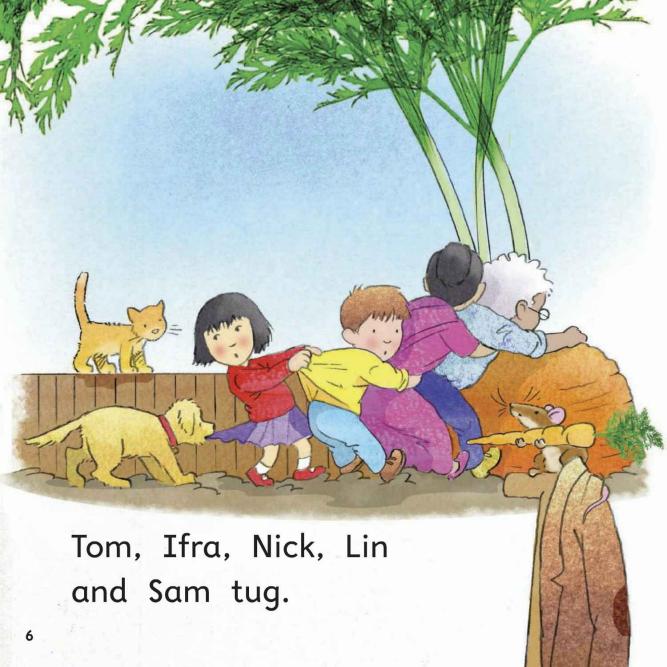


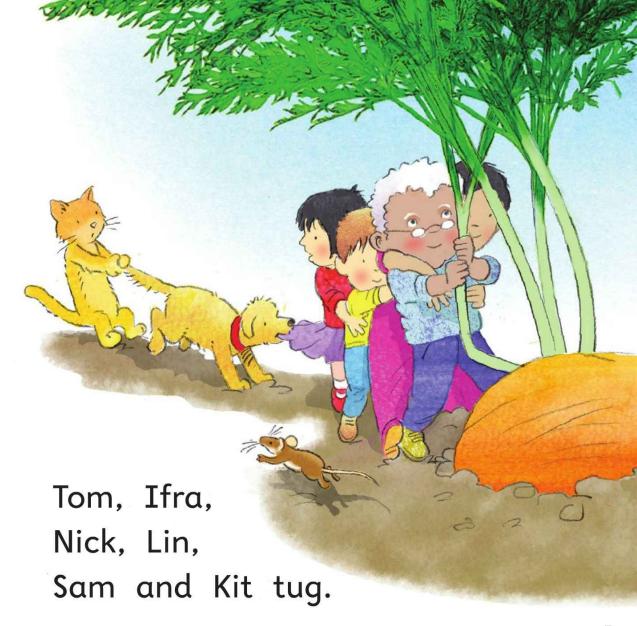


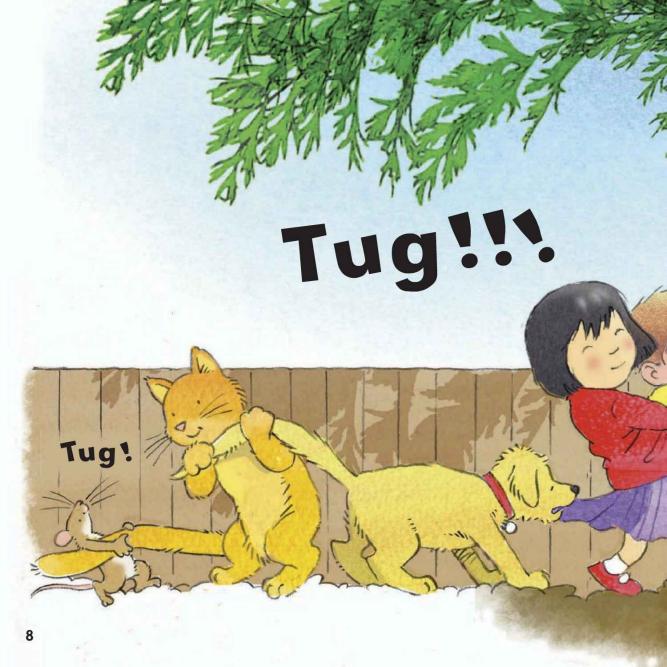




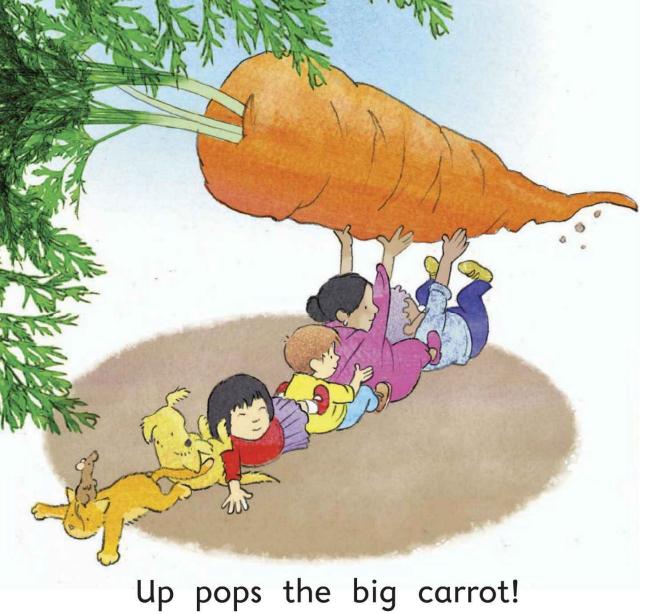
Tom, Ifra, Nick and Lin tug.

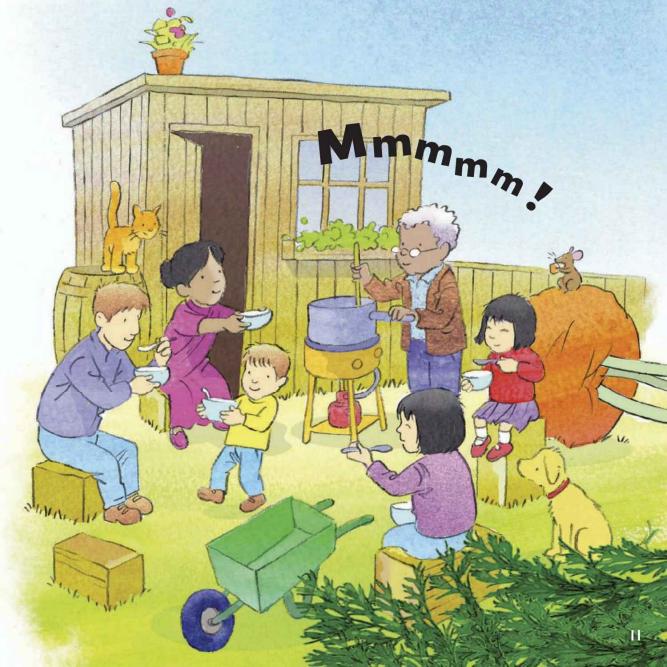












Retell the story

Once upon a time...



Tille end

☐ Tips for retelling the story

Talk about the story

- Ask your child to tell you who helped to pull up the big carrot. Can they remember the order in which the characters joined the line?
- Ask: Who finally helped to pull up the big carrot? Was it who you expected to be able to help Tom and the others?
- Talk about pages I0 and II together. Ask: What are they doing on page II?
 Why do you think Tom made carrot soup for everybody?

Retell the story using the story map

- Now you have shared the story and talked about it, use the story map on page
 12 to retell the story together. Each picture shows an important part of the story.
- Encourage your child to retell the story in their own words. You could do this together or take it in turns to tell different parts of it.
- As you retell the story, encourage your child to add words the characters could use as they try to get the carrot out of the ground, e.g. Tug!, Pull, Go!

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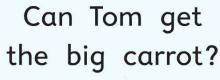
The Big Carrot

Oxford Reading Tree

Stage I+ Fully decodable

Book Band I Pink

Letters and Sounds Phase 2















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